

Robin Fogarty & Associates

RFA Professional Development Proposal



What is Personalized Learning? Is it really new or just a new term for an old idea?

Let's start with the grounding instructional approach in the 21st Century Classroom. Differentiation, or differentiated learning provides for individualized differences, that vary the pace of instruction for each student. Encapsulated within the differentiated classroom is the concept of student-centered classrooms, defined as students becoming active participants in their own learning.

As these three components intersect, *differentiation, individualization and student-centeredness* . . . the result is *personalized learning*. This is the next generation of the differentiated classroom.

Personalized learning adapts a metacognitive student posture that is about *self-direction, self-monitoring and self-evaluating*. In essence, the primary and substantive attribute of personalized learning is *student ownership* guided by metacognitive, reflective feedback.

Personalized Learning is achieved when students are authentically engaged because the content has depth and complexity and through the ownership of the learning decisions, they have a true emotional attachment to their own achievement. It does NOT mean all students working at their own level on a specific computer-based software program. Personalized learning means greater student achievement through self-determined change (interests), challenge (goals) and choice (methods). In short, the thrust is to engage students in ways that they become the "stewards of their own learning".

Objectives and Outcomes: Participants

- Shifting Learning to a Personalization Approach
- Igniting Emotions to Motivate Students
- Coaching Deliberate Practice with "Reach and Repeat"